

Wye River Upper School
P.O. Box 36
Wye Mills, MD 21679
www.wyeriverupperschool.org
katietheeke@wyeriverupperschool.org

Application for Admission

Application materials must be turned in as soon as possible.
Please use the following checklist.

- Fill out the Applicant Information page and return to Wye River Upper School with a \$75 application fee made payable to the Wye River Upper School.
- Complete the Parent Form and Student Form.
- Arrange testing and/or deliver the Testing Form to the tester.
- Deliver the Transcript Release Request and Teacher Recommendation Forms to appropriate personnel.
- Provide a copy of the applicant's most recent report card.
- Provide a current photo.

Schedule:

- A time for a school observation/interview.
- A time for testing if no current testing exists. Testing is considered current if completed within the last 3 years. Testing is considered complete if it includes a test of cognition (WISC, Woodcock Johnson), and achievement (Woodcock Johnson, WIAT) and is determined to be complete by the specialists involved.

Please note:

If the number of qualified applicants exceeds the number of spaces available, the committee will consider date of application as one of the determining criteria.

The admissions committee will process complete applications only. Falsifications on applications are reason for dismissal.

Wye River Upper School encourages applications from and admits students of any racial, ethnic or religious background. Its programs and policies are applied with equal consideration to all of its applicants and students.

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Applicant Information

Applicant's full name _____ Nickname _____

male female Birth date _____ Social Security Number _____

Applying for entry to Wye River Upper School for September _____ for grade _____
(Year)

Do you intend to apply for financial aid? Yes No

Present School Information

School Name _____ Grade _____

Address _____

Principal/Head _____ School Phone _____

List all other schools attended (please also provide dates) _____

Family Information

Full name of **father** or guardian _____

Home Address _____

City _____ State _____ Zip _____

Home Telephone _____ Email Address _____

Occupation _____ Name of Employer _____

Business Address _____ Business Telephone _____

Full name of **mother** or guardian _____

Home Address _____

City _____ State _____ Zip _____

Home Telephone _____ Email Address _____

Occupation _____ Name of Employer _____

Business Address _____ Business Telephone _____

Please check if divorced separated who has legal custody: _____
If applicant is not living with both parents, please indicate with whom the child resides.

Correspondence regarding application should be sent to: _____

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Application Transcript Release Request

To the parent(s) of the applicant:

Please give this signed form to the appropriate school personnel at your child's current school.

_____ has applied for admission to Wye River Upper School to enter the _____ grade beginning _____ (year). I hereby authorize release of a copy of my child's transcript, including standardized test scores and other pertinent school records, to Wye River Upper School.

Signed _____

Date _____

To the applicant's current school:

Wye River Upper School admissions committee requires the following information in order to make an admission decision:

- 1) School transcripts including all current grades and 3 years previous grades.
- 2) Any record of standardized aptitude/achievement testing.

Please send the requested information to:

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Admissions Office
P.O. Box 36
Wye Mills, Maryland 21679

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Testing Form

The student listed below has applied for admission to Wye River Upper School. Your assistance is needed in the admissions process. Please complete this form and return it to the above address. The information you provide will remain private and confidential. We appreciate the time you dedicate to this admission referral on behalf of the student.

I hereby authorize release of my child's complete file, including testing results and reports to Wye River Upper School. I also authorize verbal communication as needed.

Signed by Legal Guardian _____
Date _____

Name of Student _____

Name of Diagnostician _____

Title and Degree _____
Date _____

Attach results to this page. Include complete report if available. Be sure to include subtest and cluster scores, and diagnosis if determined.

Do you feel that the data provided here represents a complete and accurate profile of this student and all factors that would affect school performance? Yes No *If no, please explain.*

Does this student appear to have a learning disability? Yes No *If yes, please explain.*

(over)

Does this student have any other disability? Yes No *If yes, please explain and include a statement clarifying primary disability.*

Please make a recommendation about classroom placement for this applicant. We offer Fully Supported classrooms (5:1) as well as Traditional (15:1) in each academic area.

English/Social Studies Fully Supported Traditional

Math/Science Fully Supported Traditional

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Application for Admission

Parent Questionnaire and Response

(Please feel free to attach additional pages, if necessary.)

Name of Student: _____ Entry grade: _____

What would you hope WRUS can provide for your student?

What are his/her strengths, talents, interests?

Weaknesses?

Do you have concerns about this student's social, emotional, or behavioral functioning? Has this been a challenge for him/her in any setting? If so, please explain.

(over)

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Student Form

Name: _____

Please list your involvement, if any, in the following areas:

Community Service: _____

Fine/Performing Arts: _____

School Leadership/Extracurricular Activities

Sports: Sport

Team

Coach

Other (i.e., church, scouts, paper routes, etc.)

(over)

Please complete these sentences:

The thing that I like best about myself is: _____

I am good at: _____

My friends would describe me as: _____

My teachers think that I am: _____

If I had one wish, I would: _____

School is: _____

Why would you like to attend Wye River Upper School?

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Language Arts Teacher Recommendation

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Name of Applicant _____

How long have you known him/her? _____

How many years have you taught him/her? _____

Please note specific class and textbook _____

Please describe this applicant's specific strengths in Language Arts.

Please describe this applicant's areas of need in Language Arts.

In your opinion, how can Wye River Upper School best support this student in Language Arts?

Comments: _____

(over)

	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Conduct and Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In summary, I recommend this candidate:

Enthusiastically Strongly Moderately Not Recommended

Signature

Date

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Math Teacher Recommendation

The student listed below has applied for admission to Wye River Upper School. Your assistance is needed in the admissions process. Please complete both sides of this form and return it to the above address. The information you provide will remain private and confidential. We appreciate the time you dedicate to this admission referral on behalf of this student.

Name of Applicant: _____

How long have you known him/her? _____

How many years have you taught him/her? _____

Please note specific class and textbook _____

Please describe this applicant's specific strengths in Math. _____

Please describe this applicant's areas of need in Math. _____

In your opinion, how can Wye River Upper School best support this student in Math?

Comments: _____

(over)

	<u>Outstanding</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Conduct and Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In summary, I recommend this candidate:

Enthusiastically Strongly Moderately Not Recommended

Signature

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Wye River Upper School Mission, Vision and Philosophy

Mission

The Mission of Wye River Upper School is to discover through innovation, develop through rigor, and celebrate the strengths of our students while preparing each for success in college, career and life.

Our Vision

- Excel as a national model, committed to graduating young adults who are well prepared for post secondary training, education and employment in a global and competitive world.
- Employ state of the art technology to deliver meaningful curriculum.
- Partner with leading organizations in the field of digital arts and environmental science instruction.
- Promote dual enrollment in post-secondary coursework as our juniors and seniors prepare for college, career training, and employment.
- Utilize strategies, policies, and schedules that promote positive adolescent development and choices.

Philosophy

Wye River Upper School is committed to effecting lifelong change in the lives of our students, many of who have struggled in more traditional settings. Our guiding belief in the power of each student's unique talents, skills, interests and goals is a driving force. Wye River Upper School provides an individualized and supportive high school education, in a comfortable, low stress, yet challenging academic environment. Diagnostic information, observation, and parent input serve as the basis for understanding each student's learning style. Technology serves as a platform upon which much of the curriculum is delivered, inclusive of individual laptops for both students and faculty. The program ensures a well-rounded experience, including athletics and expressive arts, offered within a schedule and structure that is responsive to the need of teenagers.